

The aim of the lesson:

- 1) Educational – activate vocabulary for predicting the development of events according to lexical illustrations and titles of films: to intensify the use of the studied lexical material on theme film, to acquaint with base and strong adjectives; Teach to use base and strong adjectives in speech.
- 2) Developing – to develop the ability to listen to extract specific information, develop the ability to work in pairs (groups) and plan a speech utterance.
- 3) Bringing –up- foster a culture of communication, the desire for the ability to cooperate and mutual assistance at work.

SWBA- to use base and strong adjectives and write film synopses.

Methods of teaching : **Communicative** Interactive

Form of the lesson : Individ.work , **Pair work**, **Group work**

Resources: **books**, **pictures**, **paper**, **table**, inter.board.audio

The main competently

- Informational competent (M/C₁)
- The social communication(M/C₂)
- The self-organization and solve problem(M/C₃)

In subject competently

- 1 (S/C₁)
- 2 (S/C₂)
- 3 (S/C₃)

Procedure of the lesson

Procedure Times	Min	Teacher's activity	Student's activity	Com M/C S/C	Val uat ion
Motivation		Motivate students to preparing for the lesson. Good afternoon dear my children! How are you ?Are you okey? I'm glad to see you! I hope you're fine. Take your seats, please.	Good afternoon teacher! We're fine, thank you. Glad to see you too!		
Warm-up activ.			Exercise 1. Pupils correlate the words highlighted in the texts from exercise. 3. With their synonyms. At the end of their work, they compare each other's answers, and then check them with the teacher.		
Check-up home work		Let's check up your hw, are you ready? Exercise 5. Find highlighted words in ex. 3. Match the adjectives with their synonyms.	Answers: 1) fascinating; 2) hilarious; 3) fabulous; 4) exhausting		Ind. m.
Present-n New theme		Exercise 6. Put a base adjective from the box next to a strong adjective. Exercise 7. Answer the questions. a) What are base adjectives? b) What are strong adjectives? c) What adverbs are used with base and strong adjectives? Exercise 8. Read the rules and check your answers. Exercise 9. Complete the gaps with <i>very</i> or <i>absolutely</i> . Exercise 10. Complete the gaps with the appropriate words from the box. Some words are not used.	Exercise 6 Students fill out the table with base adjectives from the box, after, check answers first in pairs, and then the whole class Answers: 1) dirty; 2) tasty; 3) cndid; 4) pretty; 5) big; 6) hungry, 7) tired; angry; 9) small; Exercise 7. Students work in pairs. Answers: Students' own answers, Exercise 8 The teacher draws attention to the table with the rules for using base and strong adjectives. Students read the rules and first check their answers themselves, then with the teacher. It should be noted that in	M/C1 2,3 S/C 1,2,3	Ind. m. Pai r.m.

<p>Production</p>	<p>Exercise 11. Answers:1) Tired? I am exhausted! 2) Good? It was fantastic! 3) Tasty? It was delicious! 4) Interesting? It was fascinating! 5) Cold? We're freezing! 6) Dirty? They're filthy! 7) Small? It's tiny! 8) Tiring? It's exhausting! 9) Angry? He was furious! 10) Bad? It was awful! 11) Funny? It was hilarious!</p>	<p>English adjectives are divided into base adjectives and strong adjectives. Some are neutral words, the latter have a strong national connotation, you cannot use the word <i>very</i> with strong adjectives, you can use <i>absolutely</i> or <i>really</i> instead.</p> <p>Answers: a) Base adjectives are the normal ones. b) Strong adjectives have the meaning of <i>very</i>. We use them to emphasize or exaggerate. c) We use <i>very</i> only with base adjectives: <i>very interesting</i>, <i>very good</i>. We use <i>absolutely</i> only with strong adjectives: <i>absolutely hilarious</i>, <i>absolutely freezing</i>. We use <i>really</i> with both base and strong adjectives: <i>really tasty</i>, <i>really delicious</i>.</p>	<p>M/C1 2,3 S/C 1,2,3</p>	
<p>Ref-tion</p>		<p>Exercise 9</p> <p>Students fill in the gaps with adverbs <i>very</i> or <i>absolutely</i>, then check the answers in pairs, and then with the class</p> <p>Answers: 1, 2, 4, 5, 7, 10, 11, 13-<i>absolutely</i>; 3, 6, 8, 9, 12, 14-<i>very</i>.</p>		<p>Pair r.m.</p>
<p>Home work</p>	<p>Exercise 12.a),b).p-70. 5- 4- 3-</p>	<p>Exercise 10</p> <p>The teacher pays attention to the adjectives in the table. Students work individually to fill in the blanks in sentences with the appropriate adjectives. The teacher should remind that not all words can be used. At the end of the work, the students check each other's answers, and then with the teacher</p> <p>Answers: 1) exhausting; 2) tassy; 3) funny / hilarious; 4) furious; 5) starving; 6) presty / gorgeous; 7) fascinating; 8) big; 9) good / fabulous / fantastic / wonderful; 10) bad</p>		
<p>Evaluatin g of pupils:</p>	<p>Our lesson is over, see you the next lesson!</p>			<p>Ind. m..</p>
<p>The end of the lesson</p>	<p>Good bye!</p>	<p>Exercise 11. Students write answers using strong adjectives. Before starting work, the teacher makes the first example with the class, explaining that they need to choose strong adjectives. Then the students work individually, and then check the answers in pairs and the whole class.</p>		<p>Ind. m. Pair r.m.</p>

Base adjectives/ Strong adjectives

Base adjectives are normal adjectives that don't have the idea of 'very'

Strong adjectives, however, are extreme adjectives that have the idea of 'very'

Examples

- gorgeous = *very* beautiful
- huge = *very* big

beautiful	gorgeous
ugly	awful
dirty	filthy
good	superb, great, fantastic
bad	terrible
happy	thrilled
angry	furious
hungry	starving
tired	exhausted
funny	hilarious
big	huge, enormous
small	tiny
fat	obese
scared	terrified
cold	freezing
hot	boiling

The use of very, absolutely and really with base and strong adjectives

Very, absolutely and really are used differently according whether the adjective is a base or a strong one:

	very	absolutely	really
Base adjectives	✓	✗	✓
Strong adjectives	✗	✓	✓

Examples:

- He was very happy; he was absolutely thrilled.
- He was really happy/thrilled.